

# How Can Parents Partner Up with Schools on the use of AI & Edtech?



# 3 areas we can work together on to foster School-Home Partnership

## 1 Respectful Communication

Our children do best when schools and parents work hand in hand to support them.

## 2 Role Models

## 3 Real Connections



# Respectful Communication

*Listen, understand, and foster kind words and actions between you and your child*



## **Have regular and genuine conversations with your child**

- to better understand what they do online,
- how to stay safe,
- how to use technology in a responsible manner.

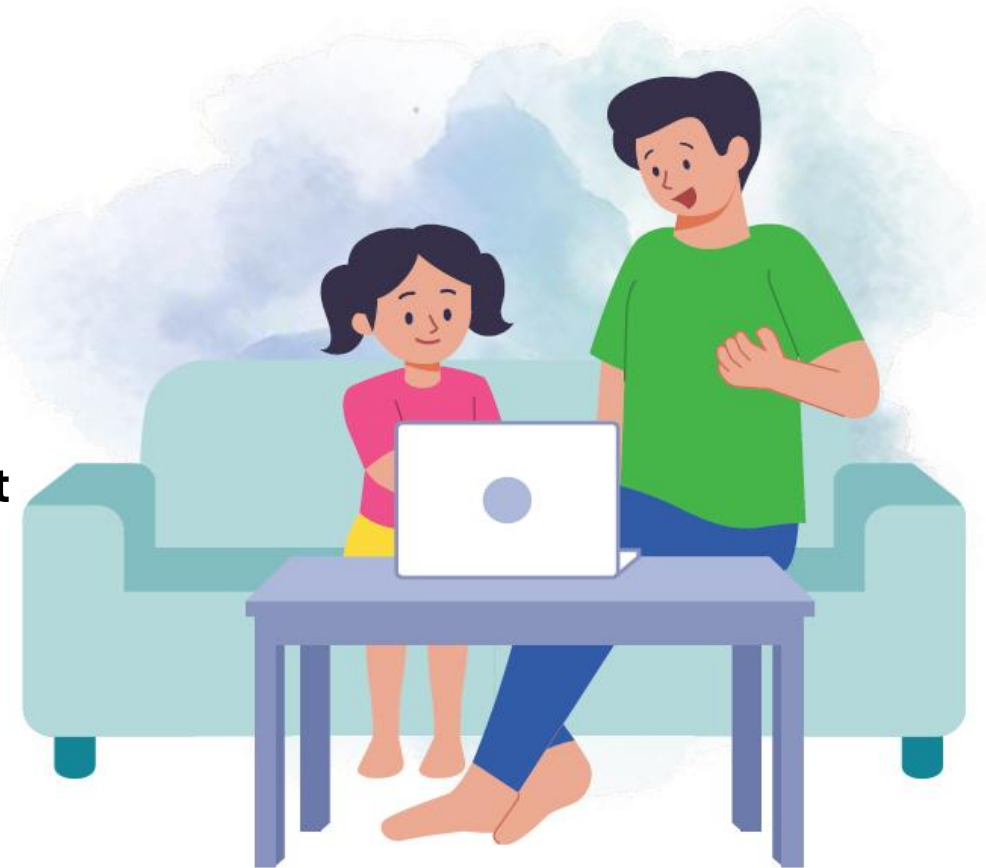


## **Communicate your actions and rationale.**

- Let your child know **you care for them** and **want them to be safe online.**



**Discuss with your child as you set parental controls** to manage device use and stay safe online.



# Role Models

*As parents/guardians, you play a significant role in helping your child establish healthy digital habits, and learn to use technology in a positive and meaningful way.*



**Role model healthy use of devices and social media and good online behaviour** for your child/ward

- E.g. parents/guardians not using devices during mealtimes, respectful online communication



**Role modelling respectful conversations –**

- Parents are in the best position to role model these skills through daily interactions with your child.
- **Listen to understand**, instead of listening to give advice and offer solutions.



# Real Connections

*Cultivate strong relationships and healthy habits in this digital age*



## Provide a safe space for conversations

- Children may hesitate to share their true thoughts and feelings with their parents, as they may fear being judged or misunderstood.
- You can let your child know that it is **normal to feel or think the way they do**, and that **they can feel safe** expressing themselves with you.



## Provide a balanced mix of engaging online and offline activities, at school and at home

- **Discuss and develop a timetable** with your child to moderate their time spent on screens.
- **Parental control settings** can be used to monitor and limit screen time as agreed with the child.





# For age-appropriate AI –guidelines and tools, explore the following resources:



## Using GenAI tools for Learning: A Parent's Guide

Parents who wish to learn more about generative AI and how they can support their child's responsible use of such tools can view [this resource](#).



## AI & Your Child Should parents guide or guard against AI?

Parents can view [this resource](#) to learn more about the guidelines for age-appropriate use of AI.



## “Is AI Chatbot My Friend” Knowgets Video

Parents can view [this video](#) with their child to learn more about the dangers of being emotionally dependent on AI Chatbots.



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